
University of Colorado. Department of Economics

Econ 3080 Section 581

Intermediate Macroeconomic Theory

Summer 2024

^ Office Hours : M,T,Tr 9:00 - 10:30 am or via appointment on Zoom

^ Term : Summer 2024 (June 3rd)

The course will use MacMillan Publishing's Achieve homework system that comes with an electronic version of the book embedded in the system. Achieve is where you will read your textbook and complete some graded assignments. You will access Achieve through our course website, Canvas.

Day 1 Digital Access in Canvas

To keep the cost of your course materials as low as possible and access to those materials as convenient as possible, the CU Book Store and the publisher have collaborated to deliver those materials which will appear on your tuition and fee bill as Day 1 Digital Access . What does this mean for you?

1. You receive access to all your course materials, digitally, on the first day of classes, through the Canvas page.
2. You will see a Day 1 Digital Access charge on your tuition and fee bill for: \$104.07
 - (a) This is a guaranteed lowest price, discounted by the publisher, and not available outside this course
 - (b) You have the option to opt out. This means you will not pay for anything, but you lose all access to the course materials. You can opt out by using a link in a reminder email you will receive with the subject heading Day 1 Digital Access
 - (c) You must opt out no later than Jun 14th, otherwise you will be charged for the materials.
3. Please keep in mind that opting out means that your access to these materials will be turned OFF , and you will have no way to complete assignments. You will then need to buy the e-book and connect access from McGraw Hill
4. If you have questions about billing, email: digital@cubookstore.com

There is grace access to Achieve till June 14th. This means if you are waiting for financial aid or want to delay payment for any reason, choose the free trial/courtesy access option when registering. Achieve will alert you when the free trial has expired and will prompt you to pay. Your coursework and grades will then continue seamlessly.

- ^ Get up and running in Achieve by following the registration instructions on This Page or click [Macmillan Learning] in the left navigation panel of your Canvas course and click the [Achieve] link
- ^ You may purchase or rent a used paper text if you prefer but you must have access to Achieve

Supplemental Readings and Data Exercises

- ^ Supplemental readings and other material will be provided through the Canvas system. Unless marked as optional these are REQUIRED readings. (I will test you on these) . You will need to activate the University provided subscription to the Wall Street Journal and the New York Times.
- ^ Data Exercises will require you to manipulate and interpret data related to the macro-economic issues. These data exercises will be accessed through Canvas, Econ Low Down or FRED

Instructional Methodology and Delivery

This course is completely delivered asynchronously using the CU Canvas system. This is a 100% online course, with NO real-time meetings. This format will use a combination of readings, online discussion, and other web-based resources

4. Course Outline

The course content is broken into 14 lecture models. We will cover 2 modules per week. In general, syllabi will not be changed once the semester begins. I will notify all students of any changes, should they occur, in writing via email / Canvas. The weekly class schedule titled [Course Outline] can be found on Canvas under the [Syllabus] link

5. Type of Assessments

Multiple techniques and performance measures will be used throughout the course to assess student mastery of the content, competencies, and learning outcomes.

Prep

Prep activity revolves around math or writing about economics being used that week or concepts necessary to be successful in that module. Each Prep assignment is worth 10 points. These are open book and open note. There will be 14 Prep activities in total, and one Prep assignment with the lowest grade will be dropped from your final grade calculation. These are due every Tuesday and Thursday 11:59 pm. Credit is awarded only when completed by the due date. Budget about 30 - 60 minutes per Prep.

Module Assignments

Exams

^ Practice Exams.

There will be 2 practice exams, one before each exam. You can take the practice exams multiple times as part of the Prep for that module

^ Exams .

There will be 2 exams. They will consist of multiple choice, calculations, and short answer questions. They will be closed book and should be completed on Canvas in a proctored settings

^ Scheduled Times for Exmas

Midterm : Thursday, June 27th Sunday, June 30th

Final Exam : Thursday, July 25th Sunday, July 28th

This course requires protored exams which will require planning on your part. Proctors are individuals who administer the exam process following the guidelines provided by the University of Colorado at Boulder to ensure academic integrity. So,

6. Grading Policies

Evaluation and Grading

Course grades will be determined by the completion of assignments, exams, and discussions, as shown below:

Total Points	Percentage	Assessment	Attempted	Score	Points (max)
11	10%			100	100%
10	10%			100	100%
30	30%			100	100%
100	100%			100	100%
100	100%			100	100%

Please keep a copy of all work created for the course, including work submitted through Canvas

Course Grading Criteria

I assign letter grades based on the following criteria:

Grade	Criteria
A	80-100%
B	70-79%
C	60-69%
D	50-59%
F	40-49%
F	30-39%
F	20-29%
F	10-19%
F	0-9%

Extra Credit

I typically offer up to 50 points of extra credit (=maximum 5% of the course grade) during the semester for completing certain activities. These extra credit opportunities will be available to all and announced on Canvas. Extra class activity points will also roll over to extra credit (max 50 points)

I believe in protecting Student privacy (Family Education Rights and Privacy Act). I do not publicly post grades and do NOT give out grades on email. You will have to check your grades in the grade book area of Canvas. Often, I will leave comments in the comment box or rubric of the assignment. You should check the comments and rubrics section of your grades to check why your work was assessed a certain way. For more detailed feedback, if you wish to rework your

9. University Policies

Classroom Behavior

Both students and faculty are responsible for maintaining an appropriate learning environment in all instructional settings, whether in person, remote or online. Those who fail to adhere to such behavioral standards may be subject to discipline. Professional courtesy and sensitivity are especially important with respect to individuals and topics dealing with race, color, national origin, sex, pregnancy, age, disability, creed, religion, sexual orientation, gender identity, gender expression, veteran status, political affiliation or political philosophy. For more information, see the classroom behavior policy, the Student Code of Conduct and the Office of Institutional Equity and Compliance.

Requirements for Covid-19

As a matter of public health and safety, all members of the CU Boulder community and all visitors to campus must follow university, department and building requirements and all public health orders in place to reduce the risk of spreading infectious disease. CU Boulder currently requires COVID-19 vaccination and boosters for all faculty, staff and students. Students, faculty and staff must upload proof of vaccination and boosters or file for an exemption based on medical, ethical or moral grounds through the MyCUHealth portal.

The CU Boulder campus is currently mask-optional. However, if public health conditions change and masks are again required in classrooms, students who fail to adhere to masking requirements will be asked to leave class, and students who do not leave class when asked or who refuse to comply with these requirements will be referred to Student Conduct and Conflict Resolution. For more information, see the policy on classroom behavior and the Student Code of Conduct. If you require accommodation because a disability prevents you from fulfilling these safety measures, please follow the steps in the Accommodation for Disabilities statement on this syllabus.

If you feel ill and think you might have COVID-19, if you have tested positive for COVID-19, or if you are unvaccinated or partially vaccinated and have been in close contact with someone who has COVID-19, you should stay home and follow the further guidance of the Public Health Office (contacttracing@colorado.edu). If you are fully vaccinated and have been in close contact with someone who has COVID-19, you do not need to stay home; rather, you should self-monitor for symptoms and follow the further guidance of the Public Health Office (contacttracing@colorado.edu).

Accommodations For Disabilities

If you qualify for accommodations because of a disability, please submit your accommodation letter from Disability Services to your faculty member in a timely manner so that your needs can be addressed. Disability Services determines accommodations based on documented disabilities in the academic environment. Information on requesting accommodations is located on the Disability Services website. Contact Disability Services at 303-492-8671 or dsinfo@colorado.edu for further assistance. If you have a temporary medical condition, see Temporary Medical Conditions on the Disability Services website.

Preferred Student Names and Pronouns

CU Boulder recognizes that students' legal information doesn't always align with how they identify. Students may update their preferred names and pronouns via the student portal; those preferred names and pronouns are listed on instructors' class rosters. In the absence of such updates, the name that appears on the class roster is the student's legal name.

Honor Code

All students enrolled in a University of Colorado Boulder course are responsible for knowing and adhering to the Honor Code academic integrity policy. Violations of the Honor Code may include, but are not limited to: plagiarism, cheating,

fabrication, lying, bribery, threat, unauthorized access to academic materials, clicker fraud, submitting the same or similar work in more than one course without permission from all course instructors involved, and aiding academic dishonesty. All incidents of academic misconduct will be reported to the Student Conduct & Conflict Resolution (honor@colorado.edu ; 303-492-5550). Students found responsible for violating the academic integrity policy will be subject to nonacademic sanctions from the Honor Code as well as academic sanctions from the faculty member. Additional information regarding