

Required texts:

Daniels, Ronald J. 2021. *What Universities Owe Democracy*. Baltimore: Johns Hopkins.*

Levine, Arthur and Scott Van Pelt. 2021. *The Great Upheaval: Higher Education's Past, Present and Uncertain Future*. Baltimore: Johns Hopkins.

Ross, Dorothy. 1991. *Origins of American Social Science*. Cambridge: Cambridge.*

Blatt, Jessica. 2018. *Race and the Making of American Political Science*. Philadelphia: University of Pennsylvania Press.*

*Available as an ebook through CU Libraries.

Additional readings will be posted on Canvas

Course Requirements:

Papers: We will have three papers over the course of the semester. The first paper will look generally at the role of universities in U.S. political life. The second paper will look more specifically at the role of political science in U.S. political life. For the third paper, students will have several choices of topics from which to choose. Each paper is valued at 25 points or 25 percent of the final grade. Papers should be turned in on time. Late papers will receive a 1 point deduction per day; extensions will be given at the instructor's discretion.

Activities: We will engage in a number of activities over the course of the semester, both in class and on Canvas. Activities may or may not be announced in advance. Students can receive a maximum of 15 total points toward the activity grade. There are no make-ups for activities but there will be many opportunities to earn activity points.

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Presentation: Each student will present near the end of the semester, either individually or in a group presentatio.

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Week 4: September 13 & 15

Course policies:

Course communications: Email is the official mode of communication for the University of Colorado at Boulder. Students are required to regularly check their @colorado.edu email (at least every 48 hours) for updates regarding the course. Students are responsible for receiving

UNIVERSITY SYLLABUS STATEMENTS

CLASSROOM BEHAVIOR

Both students and faculty are responsible for maintaining an appropriate learning environment in all instructional settings, whether in person, remote or online. Those who fail to adhere to such behavioral standards may be subject to discipline. Professional courtesy and sensitivity are especially important with respect to individuals and topics dealing with race, color, national origin, sex, pregnancy, age, disability, creed, religion, sexual orientation, gender identity, gender expression, veteran status, political affiliation or political philosophy. For more information, see the [classroom behavior](#) policy, the [Student Code of Conduct](#), and the [Office of Institutional Equity and Compliance](#).

REQUIREMENTS FOR COVID-19

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options. To learn more about reporting and support options for a variety of concerns, visit [Don't Ignore It.](#)

RELIGIOUS HOLIDAYS